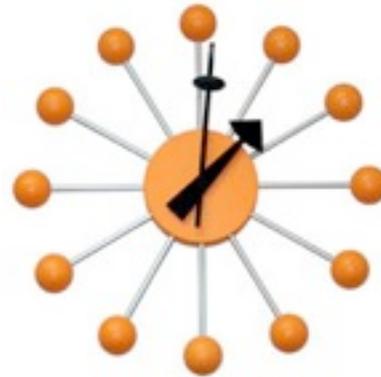


Becoming an 8/8 University



LOTE is about Culture too!

Esperanto provides access to a wider variety of cultures—in over one hundred countries— than any other LOTE.



Your students have a lot to learn in limited time.

Fortunately, they don't need to add years of language-learning to their load in order to be ready to provide a comprehensive education for their classes. They don't even necessarily need to learn months of LOTE methodology.

All they really need for you to teach them is that :

- LOTE matters for all children
- An easy language first is sound pedagogy
- Esperanto is the simplest living language, by design
- Their example matters. Children identify with their class teachers and tend to value what they value- including LOTE.
- **Talking to the Whole Wide World** is the resource that equips them to deliver effective LOTE education and a broad global perspective, while they learn on the job.

For more information visit

www.mondeto.com



Is

7/8

enough

for *your*

university

?

When your Primary Education graduates go off to start their careers in country service, will they come equipped to offer their young charges a **complete** education?

Most Australian Universities produce Primary Teachers ready to teach in 7/8 Key Learning Areas.

LOTE (Languages Other Than English) is considered a Key Learning Area for good reasons, and country kids need their generalist teachers to provide for them if, as is often the case, a specialist is not available.



An early start and frequent language lessons for a few years provide cognitive advantages that last a lifetime.

As in most things, starting with an easy LOTE is both motivating and a good way to gain perspective.



The designed language Esperanto is **uniquely** simple enough to master completely in primary school.

This simplicity means that class teachers with no special talent for languages can provide the guidance that their charges need,

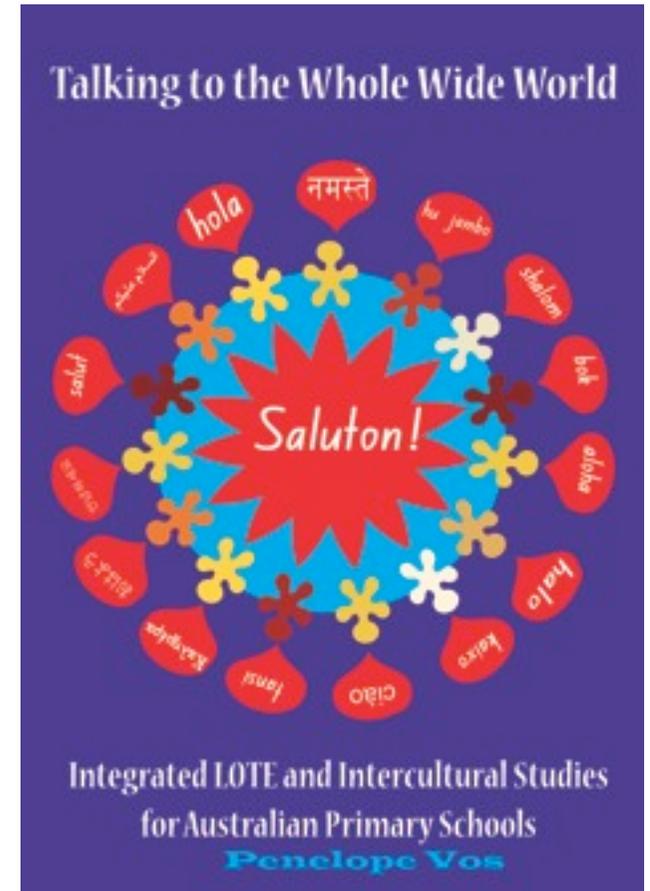
This makes LOTE “normal” and provides continuity that children can rely upon.

“ Language Apprenticeship” Works

Australia’s foremost language expert, Professor Joseph Lo Bianco, recently reviewed languages education in Australia. One of only four strategies that he recommended deploying much more often is the use of an apprenticeship language to build skills and confidence for tackling a more difficult language as a second stage.

It has been well demonstrated that learning Esperanto for a year gives about a year’s head start in the next language studied, whether the next language is European or Asian.

This is a valuable gift that your university can easily prepare its graduates to provide.



Talking to the Whole Wide World

The teacher’s Guide and CD kit “Talking to the Whole Wide World” is designed for generalist primary teachers.

Written by a former LOTE HOD, it contains an entire language combined with best practice LOTE methodology.

Teachers learn with their classes, providing a vital model of openness to other languages and cultures.

It’s time to stop complaining about Australia’s “Monolingual Mindset” and start fixing it. No-one needs to stay monolingual in primary school.